


## PERSONAL INFORMATION



## Konstantina Spiliopoulou

 Kritis 12, 15351 Pallini (Greece)

 +30 6932988873

 k.spilio@hcmr.gr

## EDUCATION AND TRAINING

Oct 2018–Present

**PhD Student**

National and Kapodistrian University of Athens, Athens (Greece)

Collaboration with the International Union for Conservation of Nature (IUCN) and the Hellenic Centre for Marine Research (HCMR)

- Tracking changes in protection of Greek Key Biodiversity Areas

Jun 2016–Jul 2016

**Summer School in Conservation Biology**

University of Ioannina, Zagori (Greece)

- Biodiversity in Theory and Practice

Sep 2015–Oct 2017

**Master's Degree**

University of Copenhagen, Copenhagen (Denmark)

- Master of Science in Nature Management (Landscape, Biodiversity and Planning)

**Thesis Project:** “Connectivity Conservation and Modelling: a framework for assessing functional connectivity at a global scale using a representative sample of species” – Developed a framework for connectivity assessment on the ecoregion level, using Graph theory and habitat availability metrics by trialling an assessment of the connectivity of forest affiliated bird species in Africa

Sep 2010–Jul 2015

**Bachelor's Degree**

National and Kapodistrian University of Athens

- Bachelor of Science in Biology

**Thesis Project:** “Macro-ecology and Biogeography of Terrestrial Snails: global standards for insular faunas” – Studied the effect of biogeographic and climatic parameters on the biodiversity of land snails of oceanic islands, on the archipelago level, around the world

## WORK EXPERIENCE

Sep 2016–Sep 2017

**University Student**

UN Environment World Conservation Monitoring Centre (UNEP-WCMC), Cambridge (United Kingdom)

- Worked alongside the Science Team for my master's thesis project

Sep 2014–Jul 2015

**Teacher**

Volunteer

- Biology lessons for high school students

May 2014–Aug 2014

**Biologist (Internship)**

Molecular, Immunopathology & Histocompatibility Laboratory – Onassis Cardiac Surgery Center, Athens (Greece)

- Conducted viral load, drug levels and immunophenotype assessments, histocompatibility tests, enzyme immunoassays, serum immunofixation, DNA extraction and analyzed results

## PERSONAL SKILLS

Mother tongue(s) Greek

Foreign language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
Certificate of Proficiency in English (ECPE) - University of Michigan					
Danish	A1	A1	A1	A1	A1

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user  
Common European Framework of Reference for Languages

Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Proficient user	Proficient user	Proficient user	Independent user	Proficient user

Digital skills - Self-assessment grid

**Operating Systems** Linux (Excellent), Macintosh (Excellent), Microsoft (Excellent)

**Programming Languages** R language (Very Good), SQL (Beginner), Shell Scripts (Beginner)

**GIS** GIS Cloud (Excellent), ArcGIS (Very Good), QGIS (Very Good), PostGIS (Beginner)

**Data Management** PostgreSQL (Beginner)

**Web Design** Wordpress (Beginner)

**Other** Microsoft Office (Excellent), Adobe Photoshop (Good), Adobe Illustrator (Good)

Driving licence A, B

## ADDITIONAL INFORMATION

Presentations

**International Nature Conservation** (Course at the University of Copenhagen) Copenhagen, Denmark

- Subject: Connectivity Conservation and Modelling

**“Connect 2017: connect locally, nationally and globally”** (Conference) Cambridge, UK

- Subject: Towards Modelling Functional Connectivity at the Global Scale

Honours and awards

**Marie Skłodowska - Curie fellowship**, Sep 2018 - Sep 2021

- PhD Scholarship under the Inspire4Nature programme

Courses

**Coursera**

University of Melbourne: -Animal Behavior Johns Hopkins Bloomberg School of Public Health: -  
 Mathematical Biostatistics Boot Camp 1, -R programming, -The Data Scientist’s Toolbox

**DataCamp**

-Introduction to R, -Data Analysis and Statistical Inference